Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**KBN COLLEGE**
Name of the head of the Institution	**V. NARAYANA RAO**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0866-2565679**
Mobile no.	**9885465836**
Registered Email	**info@kbncollege.ac.in**
Alternate Email	**iqackbn@gmail.com**
Address	**D.No. 9-42-106K, KT ROAD, KOTHAPETA, VIJAYAWADA**
City/Town	**VIJAYAWADA**
State/UT	**Andhra Pradesh**
Pincode	**520001**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**10-Oct-2009**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. P. BHARATHI DEVI**
Phone no/Alternate Phone no.	**08662565679**
Mobile no.	**9885465836**
Registered Email	**kbniqac@gmail.com**
Alternate Email	**bharathipatnala2@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**http://www.kbncollege.ac.in/attachments/AQAR%202018-19.pdf**

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**https://www.kbncollege.ac.in/attachments/ac/2019-20.pdf**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	B++	81.50	2007	10-Feb-2007	09-Feb-2012
2	A	3.15	2013	05-Jan-2013	04-Jan-2018
3	A	3.11	2019	08-Feb-2019	07-Feb-2024

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**20-Sep-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Minutes of the meeting / IQAC Meeting	22-Apr-2019 1	55
Faculty Development Programme on	30-May-2019 3	76
Minutes of the meeting / IQAC Meeting	15-Jun-2019 1	23
MEET THE CEO Programme	03-Jul-2019 1	84
Students Orientation Programme	03-Jul-2019 3	378
Budget Review and Panel Discussion	05-Jul-2019 1	77
PARENT TEACHER MEETING	10-Jul-2019 4	879
Parent Feedback collection & Analysis	11-Jul-2019 5	14
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
KBN College	College with Potential for Excellence (CPE)	UGC	2019 2	1200000
KBN College	Autonomous	UGC	2019 2	2000000
Department of Commerce, KBN College	Seminar	ICSSR IMPRESS	2019 2	150000
Department of Mathematics & Statistics, KBN College	MTUSS	National Board of Higher Mathematics	2019 14	390000
Department of Commerce, KBN College	Seminar	ICSSR IMPRESS	2019 2	250000
Women Empowerment Cell, KBN College	Seminar	ICSSR SRC	2019 2	40000
Women Studies Centre	Women Studies Centre	UGC	2019 1	500000

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**10**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• **Enhancing MOOCS through NPTEL Local Chapter • Conduction of National Seminars Workshops through Funding agencies • Orientation Programmes to the faculty on Google Classrooms and OBE • Enhancing ICT facility to improve quality of education. • Conduction of Academic Administrative Audits, Preparation and submission of Reports of AQAR, NIRF, AISHE etc.**

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To introduce new courses related to skill development and employability.	Two New Courses on B.Voc. (ITITes) and B.Voc. (WTSD) in Under Graduation Level in association with NAASCOM, One Course M.Sc.(Analytical Chemistry) in PostGraduation Level and One new Diploma Course Diploma in Yoga are to be introduced from 20192020 which are approved by Krishna University.
To enhance the enrollment of online courses through NPTEL, Courseera, etc.,	College registered in NPTEL Local chapter and Mr. M.V. Ram Pawan Kumar, Asst. Professor, Department of MCA coordinated as a SPOC. The postgraduate students and all B.Voc students enrolled through NPTEL. Most of the students got Certification and few students stood in toppers place.

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
MANAGEMENT COMMITTEE	27-Jan-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	14-Mar-2020
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	03-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	MIS Software, developed by the institution plays a vital role to provide the crucial needs of Principal, Administrators, Faculty, Students and Parents. The integrated information management system connects daily operations in the college environment ranging from admissions and registration to finance, faculty and exam section. The coordinated data that executives the framework interfaces could store daily task done in the college leads effective results. The proficient security highlights give information protection and keeps up information uprightness. Student Module: This module helps to know the classwise student particulars. The concerned administrator will enter the newly admitted student data with all particulars like name, parentname, aadhar details, mailid, caste category, photo, etc., Staff Module: This module helps to know the staff details along with their qualifications. Attendance Module: This module is used to enter the student attendance period wise and also to know the information of

absentees on a particular day. It is also used to generate the attendance based on the given tenure i.e weekly or monthly. Based on these reports the mentors will arrange parentteacher meet and counsel the students accordingly. Interactive Voice Response Module: Based on the period wise attendance information, if a student is absent on that day, the software immediately sends the voice message to the concerned mobile number that was entered during the time of admission. Fees Module: Collection of fee is also maintained through the FEE module and the collection of transportation fee is also done using this module. Library Module: The accession register and issue register is automated by this module to cater the needs of student at the earliest. With the help of this module the Librarian understand the details according to author or title or publisher about the book asked by the students and also knows the information whether is it available for issue or not. EJournals and ebooks module subscribed from various edatabases are displayed in digital library. Examinations Module: By using the student module from EZ school the exam section downloads the student database and it is uploaded in their Student Performance Review System (SPRS) software. The exam section also uses the software SPRS for conducting online Mid exam for all the courses. The exam section also posts the Mid examination marks and Semester end exam marks through this module. It is possible to declare SEM end exam results at the earliest by MIS and thereafter the analysis can be done thoroughly. The results declared through online portal www.kbnvjaexams.org., generates marks sheets, Provisional Certificates, Consolidated Marks Memos through this module. The Online feedback system was made easy to generate analysis report. Accounts Module: Tally ERP9 is used to prepare balance sheets, control over the cash flows, tax compliance, receipts and payments account, income and expenditure account, cash flow statements, funds flow statements, maintenance of GST and TDS, etc.,. All the financial transactions of the entire college are entered and analysed

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BSc	U1	Mathematics Physics Chemistry	20/02/2019
BSc	U2	Chemistry Botany Zoology	21/02/2019
BCom	U3	Commerce (UG)	20/02/2019
BSc	U4	Mathematics Physics Computer Science	20/02/2019
BCom	U5	Tax Procedures	21/02/2019
BCom	U6	Commerce Computer Science	21/02/2019
BCA	U7	Computer Applications (UG)	21/02/2019
BSc	U8	Mathematics Electronics ComputerScience	20/02/2019
BBA	U9	Business Administration (UG)	20/02/2019
BSc	U10	Mathematics Statistics Computer Science	20/02/2019
[View File](#)			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	Chemistry Botany Zoology	07/06/2019	COMPUTER FUNDAMENTALS – INTERNET CBICF 101	07/06/2019
BSc	Mathematics Physics Computer Science	09/11/2019	WEB TECHNOLOGIES CBCSCA601	09/11/2019
BSc	Mathematics Chemistry Computer Science	09/11/2019	WEB TECHNOLOGIES CBCSCA601	09/11/2019

BSc	Mathematics Statistics Computer Science	09/11/2019	WEB TECHNOLOGIES CBCSCA601	09/11/2019
BSc	Mathematics Electronics Computer Science	09/11/2019	WEB TECHNOLOGIES CBCSCA601	09/11/2019
BCom	Computers Commerce	30/05/2019	WEB DESIGNING CBWD301	30/05/2019
BSc	Mathematics Physics Chemistry	30/05/2019	WAVE OPTICS CBPHY301A	30/05/2019
[View File](#)				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Computer Science (B.Voc. (IT&ITes))	07/06/2019
BVoc	Computer Science (B.Voc. (WTSD))	07/06/2019
MSc	Analytical Chemistry	11/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BVoc	Computer Science	07/06/2019
BVoc	Computer Science	07/06/2019
MSc	Analytical Chemistry	11/07/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
?????????? ????? ?????????? - AOCTEL108	11/11/2019	30
Communication Skills in English - AOCENG301	26/06/2019	70
Saahitya mey Bihaari ka Sthaan - AOCHIN108	01/07/2019	20
Genetic Engineering Suitable Crop Disease Management - AOCBOT115	08/08/2019	21
Recent Trends in Pharmacognosy Phytochemistry - AOCBOT116	02/12/2019	10

Integrated Pest Management - AOCZOO115	26/08/2019	15
Immune System of Human Body - AOCZOO116	20/01/2020	15
E-Commerce Cyber Law - AOCCOM115	01/09/2019	50
Entrepreneurship Development Programme - AOCCOM116	01/02/2020	32
Machine Learning - AOCCSC115	03/09/2019	66
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	HUMAN RESOURCE MANAGEMENT	14
MBA	FINANCIAL MANAGEMENT	6
MBA	STEPWAY SOLUTIONS	10
BSc	ISOLATION & IDENTIFICATION OF STEPTOCOCCUS AUREUS IN CIRRHINUS MRIGALA	4
BSc	ISOLATION & IDENTIFICATION OF AEROMONAS BACTERIUM IN LABEO ROHITHA	3
BSc	ISOLATION & IDENTIFICATION OF ESCHERICHIA COLI IN EDIBLE FISH CATLA - CATLA	3
MBA	HUMAN RESOURCES MANAGEMENT, FINANCIAL MANAGEMENT & DIGITAL MARKETING	22
MBA	FUNDS MANAGEMENT IN THE GANDHI CO-OPERATIVE URBAN BANK LTD., VIJAYAWADA	18
MBA	FINANCIAL MANAGEMENT & DIGITAL MARKETING	29
MBA	BANK FINANCIAL PRODUCTS	4
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is valuable when it is received, understood and acted on. IQAC of the college initiates the conduct of feedback from various stakeholders like students, parents, alumni, faculty and employers. Feedback forms and Student Satisfaction Survey on institutional overall aspects are made available on the college website. Feedback is also collected through Quality Circle meetings and Ward Counselling System where students can freely talk on their opinions. In every semester, feedback is taken twice through a structured questionnaire designed with focus on every aspect of teaching learning and other administrative processes. It is used to enhance the teaching-learning experience, to monitor and review quality and standards of educational endeavours, ensure the effectiveness of course design and delivery, measure student satisfaction and to identify and encourage innovative practices. During this academic year 1054 students gave their feedback on curriculum, academic environment and other student related services on campus. The responses of the feedback on curriculum is analysed by the concerned subject faculty along with IQAC. It is recorded and placed before the members of Board of Studies to incorporate and implement it in the syllabus which is beneficial for the revision of PSOs, and CO's. Thus the college follows a continuous review system of the curriculum. It is observed 92 of the students were satisfied with the course content. Feedback from students on co curricular and other aspects are analysed and discussed in Staff Council meetings consisting of Heads of Departments and coordinators of various committees and the suggestions are used for further development. In case of a teacher with lower feedback scores are called by the Principal, instructed to improve their performance and teaching parameters. IQAC organizes various Faculty Development Programmes in order to enrich the competency level and teaching methods of faculty members. Feedback was collected from parents on the days of parent teachers meet. Parents were highly appreciative on various aspects of the college as their overall impression on the college was excellent. Of the feedback from 389 alumni, 96 were highly satisfied with the quality of teaching. The respondents gave their feedback that the courses were useful for employment and entrepreneurship, course content was appropriate and relevant. Stakeholder's feedback analysis suggested improving onto Industry exposure aspect. IQAC decided to address the issue by signing more MoUs with the adjoining industries and cater to the need of students. IQAC collected feedback from 115 faculties on curriculum and environment of the college. The faculty expressed that academic freedom and opportunities available for curriculum development, administration and evaluation in the college is excellent. But it is observed that the faculty requires more research environment and hence faculty are suggested to undertake atleast one minor research project. IQAC collected the feedback through the placement office from 121 employers. 80 of the recruiters admired the facilities, opportunities and other provisions related to campus interview at KBN College and the remaining 20 were content with it. Most of the employers appreciated the honesty and hardworking nature of the students.
KBNCFeedbackSystemURL: https://www.kbncollege.ac.in/#iframe
https://www.kbncollege.ac.in/attachments/fba2019-20.pdf
https://www.kbncollege.ac.in/attachments/iqac/aqar1920/CRITERIA-I/1.4.1.pdf

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Maths Physics Chemistry	48	117	48
BSc	Chemistry Botany Zoology	54	87	54
BCom	Commerce (UG)	70	90	70
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1086	304	89	26	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
115	115	22	39	39	13
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring System is on place at the College. 6 from Admin group, 26 Lecturers from various departments were appointed as Mentors to Final year students, 27 lecturers to Second year 30 Lecturers for First year. Each lecturer in the department was assigned as a tutor for a group of 1:30 students ward of their branch for the academic year 2019-20. The Mentoring Cell will meet once in a semester to: Guide and support the staff and student counsellors in the college for effective counselling. • Effective functioning of Tutor-Ward system in the departments to closely monitor the students academic progress and behaviour aspects. • Council the students regularly in tutorial groups about the problems of students and also to guide them in their new phase of life. The mentoring cell will meet immediately if there is an urgent matter relating to students and redress the problem. The counsellors will follow up the procedures and guidelines suggested by the counselling cell and implement with the approval of respective HOD's and Principal. A student has the final responsibility for all decisions made by him related to his academics. The student is assisted to seek advice and assistance from the tutor regarding knowledge of college rules and regulations, checking their e-mail accounts for official communications and maintaining accurate personal information (address, Phone nos. etc.). Counsellors are instructed to address and assist students on academic and stress related issues in order to enable and assist them to overcome multiple as well as diverse problems ranging from academic concerns and career pursuits to stress, depressions, anxiety, addictions and any other problems which may arise in their student career. Counsellor's role is an active rather than a passive one and the process of advising requires. ? Follow up the ward or any report of unsatisfactory work (notice of poor attendance, notice of failure in the courses in the past semesters etc.). Special attention is paid on the students who are facing hurdles in academic progress. ? Consult regularly with faculty colleagues in order to have up-to-date information. ? Share the progress, performance, career planning of the ward with their parents. ? Maintaining a complete record of every ward up to date till graduation. ? Shares the experiences of the ward with the parent during Parent-Teachers meeting. ? Monitors student progress. Counsellors who possess

the following characteristics are most successful with students: 1. Interested in advising. 2. Demonstrates a concerned and caring attitude. 3. Exhibits effective communication skills. 4. Available to wards. 5. Frequent contact with wards Thus, finally we conduct induction programmes for the fresher students and counselling sessions for the needy students through staff/external expert counsellors in order to strengthen the system. For Additional Information HEI Website Link: https://www.kbncollege.ac.in/attachments/iqac/aqar1920/CRITERIA-II/2.3.2.pdf

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2683	89	1:30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
115	115	Nill	32	26

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. V. Subhashini	Lecturer	'Best Women Faculty' Award by in view of International Women's Day Celebrations – 2020 organized by K.B.N. College (A), Vijayawada
2020	Mr. J. Panduranga Rao	Lecturer	Certificate of Appreciation from Indian Red Cross Society
2020	Dr.V.Narayana Rao	Principal	An Award received for valuable role in building a crime free society from anti-crime organization from AP
2020	Mr.E.Vara Prasad	Vice Principal	An Award of appreciation from anti-crime organization of his valuable services
2020	Dr. G. Krishnaveni	Lecturer	Best Women Teacher Award, 2019 from BC, ST, SC and minority Vidyarthi Samaikhya
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BSc	U1	6	22/09/2020	05/10/2020
BSc	U4	6	22/09/2020	05/10/2020
BSc	U8	6	22/09/2020	05/10/2020
BSc	U10	6	22/09/2020	05/10/2020
BSc	U12	6	22/09/2020	05/10/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	2609	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.kbncollege.ac.in/attachments/iqac/aqar1920/CRITERIA-II/2.6.1.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
U12	BSc	Maths Chemistry Computer Science	47	29	62
U10	BSc	Maths Statistics Computer Science	129	104	81
U8	BSc	Maths Electronics Computer Science	49	40	82
U4	BSc	Maths Physics Computer Science	55	46	84
U1	BSc	Maths Physics Chemistry	48	26	54

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

 https://www.kbncollege.ac.in/attachments/iqac/aqar1920/CRITERIA-II/2.7.1.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
S.SESHATALPA SAI
[View File](#)

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	**NIL**	**NIL**	**30/05/2019**	**NIL**
[View File](#)				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	**6**	**KBN COLLEGE**	**0.6**	**0.6**
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

2

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Workshop on Intellectual Property Rights	**Research Promotion Monitoring Cell**	**11/03/2020**
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
First Prize in Working Model / Project	M. Venkata Ramana	Amaravathi Balostavam Science Fair 2019	31/08/2019	Open to All Category in Environment Theme

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
YES	KBN INCUBATION CENTRE	KBN MANAGEMENT	Manufacturing of Grease from Low Density Poly Ethylene	Buyable Statrup	10/07/2019
YES	KBN INCUBATION CENTRE	KBN MANAGEMENT	Green Inverter	Buyable Statrup	22/08/2019

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	MCA	2	0

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMMERCE	19

View File

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Published	0	30/05/2019

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

A Novel Level-Based DNA Security Algorithm Using DNA Codons	Dr. P. Bharathi Devi	Computational Intelligence and Big Data Analytics	2019	1	KBN COLLEGE	1

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A Novel Level-Based DNA Security Algorithm Using DNA Codons	Dr. P. Bharathi Devi	Computational Intelligence and Big Data Analytics	2019	2	5	KBN COLLEGE

View File

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	107	75	Nill	13
Presented papers	5	43	3	2
Resource persons	Nill	Nill	2	10

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Department of Zoology	Consultancy in Vermicomposting	Sri M. Ravindranath, Retd. Lecturer, KBN College	250

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Dr. P. Bharathi Devi	Training Programme	AG SG College, Vuyyuru	20000	56

View File

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International World Karate Day	NSS Units	3	51

View File

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Voluntary service during Dasara Festival at Sri Malleswara Swami Varla Devasthanam	Best Service Award	Indian Red Cross Society	374

View File

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Drug Abuse	UGC Women's Studies Centre	International Day against Drug Abuse and Illicit of Trafficking	Nill	10

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange Programme	P. Ravindra Head, Dept. of Computers	KBN College, Vijayawada	5

View File

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industry	Short Internship	Minerva Grand Vijayawada,	13/03/2020	19/03/2020	Maturi Leela Krishna

| | Behind Kalanikethan, M G Road, Vijayawada, Contact No: 0866-6678888 | | | | |

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ISTHRIWALA	24/02/2020	INDUSTRY – INSTITUTE INTERACTION	4

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7530000	12962615

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Video Centre	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
VolkSoft	Fully	9.22	2006

Technologies Private Limited	

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	65543	12067963	1645	439586	67188	12507549
Reference Books	5934	869472	113	103777	6047	973249
e-Books	91364	19470	Nill	Nill	91364	19470
Journals	169	335351	157	332000	326	667351
e-Journals	43828	19470	Nill	Nill	43828	19470
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	1648	Nill	Nill	Nill	1648	Nill
Library Automation	1	Nill	Nill	Nill	1	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(specify)	330	Nill	Nill	Nill	330	Nill

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.G.Krishnaveni	Reductions in Organic Chemistry	You Tube	01/11/2019
Dr.G.Kranthi Kumar	Algae	You Tube	04/12/2019
Mr.N.Victor David Dinakaran	Poetry Digging	You Tube	04/12/2019
Mr.P.L.Ramesh	Inheritance in Java	You Tube	30/10/2019
Dr.V.Subhashini	Modern Synthetic Theory of Evaluation	You Tube	01/01/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co	Computer	Internet	Browsing	Computer	Office	Departme	Available	Others

	mputers	Lab		centers	Centers		nts	Bandwidth (MBPS/ GBPS)	
Existing	400	6	400	1	1	2	15	50	0
Added	60	0	60	0	0	0	0	0	0
Total	460	6	460	1	1	2	15	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Logitech z906 5.1 Home theatre Graphic Tablet	http://www.kbncollege.ac.in/images/FACILITIES%20FOR%20E-CONTENT.gif
10 MTS M/F card RedGear Cosmo 7.1 Head Phone	http://www.kbncollege.ac.in/images/FACILITIES%20FOR%20E-CONTENT.gif
Zebronics Head Phone With Mic Notepad 5CH Mixer with USB	http://www.kbncollege.ac.in/images/FACILITIES%20FOR%20E-CONTENT.gif
LogiTech c922 Web Cam WACOM Intuos SBT Pista (CTL -4100 WL/EO-CX)	http://www.kbncollege.ac.in/images/FACILITIES%20FOR%20E-CONTENT.gif

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
17.75	18.88	57.55	65.27

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Building committee is constituted as per the U.G.C. guidelines for proper maintenance of the buildings. Depending upon our need whenever necessary, the Management engages Civil Engineers and Architects on wage basis. Furniture, library, Laboratories buildings in our college are fully insured against natural hazards. Maintenance against cost of the buildings, furniture, and library is met out with special fee funds. Repairs and maintenance expenditure of laboratories has met from the special fee collected for laboratories. Additional hardware technicians are employed to look after the computers in the entire campus. A fulltime technician is put as in-charge for electrical workshop. Various committees like sports, Library, cafeteria etc., to ensure the best to their corresponding departments. KBN Homeopathy is also in the campus to treat the students and outsiders to resolve the health issues. The maintenance of basketball courts and gymnasiums are look after by the Physical Director with the help of their team members and first aid during any injury also done by this department. Digital library is also very helpful to the

students to browse the information from the web and is maintained by the Librarian and his team. Photocopiers are taken care of regularly as per the annual maintenance contract. Assistance of NSS Volunteers is sought from time to time. Gardeners maintain the beauty of campus in good shape. Major expenditure incurred on maintenance is borne by the Management. Annual stock verification is conducted as a regular process for all the departments. UTILIZATION: College grounds are available for use by other institutions during summer vacation in turn the generated fund will be utilized for development of the institution. During summer vacation, entire campus utilized to conduct Women Empowerment Programs, free training classes in Computer fundamentals, two-wheeler driving, pot painting, maggam work etc. The college campus also utilize for the benefit of children by offering basketball coaching, karate and skating daily after college hours. The laboratories are also given to third party like TCs, Ediquity, etc to conduct examinations during summer and Sundays. The equipment in the labs like physics, chemistry and computer science were used by the research scholars to do their research activities. Vermicompost pit also maintained by the department of zoology and the collected fund has been utilizing for the needy people of their department. The botany department is doing organic cultivation and sells the items to our staff with low price. The botany department cultivated medicinal plants like insulin trees, aloveera, bonsaitypes, etc., and distributed them as a welcoming gift to the guests. All the stationary needs of the students provided by utility store. Time table committee assures that the infrastructure is utilized to the optimum by planning the classes and other activities in all the rooms and laboratories much in advance. During Sundays, the College buildings are rented out for the conduct of private examinations like bank recruitment examinations, competitive examinations, etc. The open air theatre/seminar halls are given for social and Government-sponsored functions and the funds thus generated are utilized for Poor Students.

https://www.kbncollege.ac.in/attachments/iqac/aqar1920/CRITERIA-IV/4.4.2.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOVERNMENT SCHOLARSHIPS	2772	22048141
Financial Support from Other Sources			
a) National	PRIVATE SCHOLARSHIPS	124	828250
b)International	NIL	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Workshop on Tools and Techniques for Industrial Applications (TTIA-2019) - A Skill Development	09/09/2019	62	Shree Icon pharmaceuticals, Vijayawada

Initiative for Students			
Python Certification Training Sessions	25/08/2019	34	APSSDC
Tally with GST Certification Training sessions	15/08/2019	23	APSSDC
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	ICET -2019	124	124	103	103
2019	KRUCET	25	25	25	25
2019	UGC NET / APSET	20	20	Nill	Nill
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
AXIS BANK	54	27	Infosys (IT)	46	23
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Sc. (MSCS)	DEPARTMENT OF MATHEMATICS & STATISTICS	POTTI SRIRAMULU COLLEGE OF ENGINEERING & TECHNOLOGY, VIJAYAWADA	MBA

2019	1	B.Sc. (MSCS)	DEPARTMENT OF MATHEMATICS & STATISTICS	ACHARYA NAGARJUNA UNIVERSITY	M.Sc. (Statistics)
2019	4	B.Sc. (MSCS)	DEPARTMENT OF MATHEMATICS STATISTICS	ANDHRA UNIVERSITY	M.Sc. (Statistics)

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	20

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Handball Tournament (Women)	Krishna University Inter Collegiate	58
Handball Tournament (Men)	Krishna University Inter Collegiate	75
Selection Trails for Chess (Women)	College Level	98

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Silver Medal	National	1	Nill	183450	P. Arun Reddy
2020	Bronze Medal	National	1	Nill	173723	L. Bharath Manikanta
2020	Particip ation	National	1	Nill	184565	M. Leelavathi

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College creates a platform for active participation of the students in various academic administrative bodies. This empowers the students in gaining leadership qualities, rules, regulations and execution skills. The Students Council at KBN is the student body responsible and accountable for all activities conducted on campus throughout the year. A student council for the Academic Year 2019-20 is: • Dr.V.Narayana Rao, Chairman, Principal-FAC • Dr.K. Naveen Kumar, Vice-Chairman, Vice- Principal • Sri P.L Ramesh, Director-Academic Planning • Ms.N.Lavanya, President, II MBA • Ms.N.Naga Reveena, Vice-

President, II MBA • Ms.P.Sruthilaya, Secretary, B.Sc.(MPCS) • Ms.Sk.Neelofer, Joint-Secretary, B.Sc(Data Science) • Ms.S.Bharghavi, Member, B.Sc(Data Science) Contribution of the student council: To promote a) Discipline, mutual contact and spirit of oneness among the students of the college b) Working towards their academic and cultural development c) Leadership qualities among students and to equip them in becoming responsible citizens d) Service to the people and duty towards development of the nation The committees assist the college in organizing activities to students such as (a) Debates, discussions, essay competition (b) Cultural performance and contests (c)Indoor and outdoor games (d)Trips and tours (f)Social Service and fund-raising programs for needy students. Around 39 students were involved in the various committees formed in the college. In the beginning of the Academic Year, the coordinator of each committee selects the student members based on their interest, their acquaintance with the library and their skill set. • Library Committee: - They assist the Librarian in procuring text books, journals and other learning sources, also assist in conducting Library Week and other important events. • Quality Circle: - From each group of the programmes offered at U.G. Level a quality circle will be formed consisting of HOD, Faculty and Students. The student members along with the faculty will review the quality measures initiated in the process of Academic Plan implementation of every subject in a Semester. Student members of Quality Circle help to propagate policies adopted by the institution among the student fraternity. • Sports: The selected members will represent the college at Inter-Collegiate, Inter-University National level meets. • Cultural Committee: - The Student artists belonging to various art forms will represent the college at Inter-Collegiate, Inter-University and at National Level Competitions. All the cultural activities, during National Festivals, College Annual Day Celebrations are taken up by this Committee. • NSSNCC: The Programme Officer will send a notice to all the students in the beginning of the academic year calling for the volunteers. Interested students who enrol themselves will become the members. These will play an active part on various occasions like National Integration, Social Awareness and College Outreach programmes. • Anti-Ragging Committee: -Student members assist the institution in taking preventive measures to eliminate the scourge of ragging among students and to provide them healthy development, both physical and psychological. Sensitisation programmes on anti-ragging are conducted periodically to redress any emerging problems. The funding for various activities of the internal college bodies is provided by the College Management. FOR ADD.INFO HEIWEBISTE LINK: https://www.kbncollege.ac.in/attachments/iqac/aqar1920/CRITERIA-V/5.3.2.pdf

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has an alumni association named KOSA, KBN College Old Students Association. This was registered on 1st May, 2014 with the register number 103 of 2014 under the Andhra Pradesh Societies Registration Act., 2001. The members of the alumni are prominent people in the society, representing the fields of Politics, Real Estate, I.T., education department and in various government departments. The members of alumni help the student community through fund-raising activities, Mentorship and Scholarships, Career Guidance and Network Platform. The members of the alumni also help the student community through the Placement Cell, as most of them are well positioned in various corporates. The alumni members are always in touch with the students of the college and act as stake holders along with the management in carving the bright future of the students. They not only involve themselves in academic matters but also focus on the infrastructural amenities to facilitate the wellbeing of the student community. The Alumni as integral part of the institution plays a vital role in

carrying out various activities, reflects on assessing the quality of the institution through their feedback on the overall functioning of the institution from time to time. The alumni take interest in the academic empowerment of the learner community. Keeping in view the alumni arranges guest lecturers to address the requirements of the diverse learners. They either financially support in arranging the guest lecturers or they themselves share their expertise in their chosen field as and when the need demands. KOSA would also support the poor, needy and enthusiastic minds. Every year KOSA identifies the financially backward students and support them in paying their tuition fee based on their overall performance. Most of the students have been the beneficiaries of this kind of benevolence. Some of the bright minds of KOSA after completing their post graduate studies and doctoral degrees have come back to the institution in the capacity as lecturers and have been contributing their immeasurable knowledge and commitment for the wellbeing of the institution and student community. As an initiative, this year KOSA felicitated senior faculty for their astounding commitment to the institution, outstanding services to the society at large and their extraordinary contribution in the field of academics. The members of the alumni contribute in distributing free medicines and blankets to the needy people in villages during NSS special camps held annually. KOSA contributed an amount of Rs.2,14,000/- for the A.Y. 2019-2020. Many of our students are holding positions as Principals, artists, journalists, teachers, Professors, Developers and Charted Accountant etc. Though they are well settled inside the country and in other countries, the alumni group always keeps in touch with the college and is a close and well-knit body that always strives for the growth and development of the organization. For HEI Website: https://www.kbncollege.ac.in/alumni_index.php https://www.kbncollege.ac.in/attachments/iqac/aqar1920/CRITERIA-V/5.4.2.pdf https://www.kbncollege.ac.in/attachments/iqac/aqar1920/CRITERIA-V/5.4.3.pdf https://www.kbncollege.ac.in/attachments/iqac/aqar1920/CRITERIA-V/5.4.4.pdf

5.4.2 – No. of registered Alumni:

856

5.4.3 – Alumni contribution during the year (in Rupees) :

214000

5.4.4 – Meetings/activities organized by Alumni Association :

9 https://www.kbncollege.ac.in/attachments/iqac/aqar1920/CRITERIA-V/5.4.4.pdf

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Response: KBN College has a mechanism for delegating authority and providing operational autonomy to various functionaries to work towards decentralized governance system.Institution has the practice to take decisions with decentralization of all related persons. Decentralisation: Institutional authority is hierarchical-it ensues from the governingbody down to the faculty members.The Governing Body delegates all the academic and non-academic decisions.As per the schedule, the principal assign the work and authority to HODs to execute different plans.The HOD's assigns duty to the concerned faculty members.For effective implementation and improvement of the institution, statutory and non-statutory committees are formed in where faculty and students are involved. Participative Management: The Governing Body, Academic Council, Board of Studies, Finance Committee, IQAC, Student council and other statutory bodies are formulated as per the guidelines provided by the UGC and the

affiliating University.The management gives liberal freedom and tractability to the Principal together with theDepartmental Heads tolead all the academic activities of the College.Representatives of Students Council take an active part in the governance of the activities in the campus.Recommendations conveyed to Principal from Departments are observed and Management makes necessary decisions.Steps are formulated to implement strategic plans of the institution.Institution maintains healthy relationship with all faculty members.Feedback of stakeholders is an indication of effective management. Practice-1:In this competitive world there is a need for change in syllabi of subjects.The Head of the Department, Chairman of BOS in consultation with the University Nominee, Subject Experts, Industrialist, faculty of the Department and considering the UGC and APCHE's guidelines takes initiative in modifying the syllabus and to introduce new topics in the curriculum.After discussions the changes made in the curriculum will be incorporated in the syllabus.The syllabi thus approved in BOS with a change in subject code are sent to the office of the Controller of Examinations for approval in the Academic Council.All the changes made in the curriculum are conveyed by HoDs in the meeting.The Academic Council may recommend modifications inthe BOS approved syllabi. Finally modified curriculum is placed before the apex Governingbody for ratification.The same will be implemented as approved. Practice-2:Being conferred with the Autonomy,the institute is practicing a decentralised and participative approach with regard to conduct of Examinations.Right from the preparation of question paper till the display of results, everything is taken care by the Office of the Controller of Examinations except, conducting Examination.A separate Examinations Committee is constituted by the Principal with a Senior Faculty as its Convener,four senior Faculty as the Members of the Committee every year.Two Clerks, Five Attenders are appointed to assist the Committee.Ultimately Principal acts as the Chief Superintendent.Committee works under the directions of the Controller of Examinations and executes the tasks required for successful commencement and completion of exams.All the respected committee members attend the college, and submit themselves at the office of Examination in advance on all the day of exams, so as to see the process of examination go smooth without any hindrances or grievance.This ensures the Decentralisation and Participative Management and enables the Leadership growth within the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1. Design of courses with the participation of subject experts from industries and domain experts. 2. Design and delivery of courses in recent trends by visiting faculty. Apart from the above, the following strategies are continued in contributing to the quality improvement in curriculum development. 1. Periodic surveys from key stakeholders on various aspects of the curriculum. 2. Courses to develop professional skills and behavioural skills. 3. Courses on niche technical areas as one credit course and elective. 4. Value addition

	to skill sets of students through courses offered in the centres of excellence
Teaching and Learning	Digital learning was enhanced ? Competence of faculty members was improved with training programmes and enrolling them in NPTEL Courses. 2. ICT enabled teaching learning process ? Content sharing using platforms like blogs, video lectures, moodles, etc., ? Publishing of results online 3. Constantly updated software tools. 4. Industry exposure to the students through various programmes such as Student Talent Enhancement Programme, Internships, Industry Projects, Industry Visits. 5. Soft-skills training. 6. Professional society and other forum/club/association activities complementing holistic development along with academics. 7. Participation in international and national level competitions to benchmark the technical skills.
Examination and Evaluation	An academic year is divided in to Two Semesters. After completion of 90 clear working days in a semester, the semester end examinations are conducted. Revaluation and Verification is also in practice. An immediate Supplementary / Betterment examination is put for every Semester End Examination. Evaluation is done in single time paper valuation method. The exam scripts are sent to various Reputed Autonomous Colleges around the State. For the Post-Graduation there is a practice of Double Valuation. The Average of the two Valuations is taken as the final award.
Research and Development	The research output increased significantly in terms of establishing Research centres in Commerce, Management and Chemistry. A separate Research Cell is established to work, guide the scholars and staff as well. Measures are planned to increase the number of faculty members involved in research. Every year Intellectual Property Rights seminar is organized to enhance the knowledge in the field of patents to the new faculty as well as existing. The Research Cell Convenor takes initiation and conducts regular meetings regarding the journal publications, Minor research projects funded by Government and Private

	Agencies.
Library, ICT and Physical Infrastructure / Instrumentation	To improve the quality, library has separate E-Resource section and membership with DELNET,NDL (National Digital Library), NLIST -INFLIBNET, SWAYAMPRABHA, NKN(National Knowledge Network) e-PG Pathshala, membership for resource sharing across the country. It has well equipped air conditioned facility, ever increasing collection and wide range of books on various topics. The Central library is conducting various programmes like the Reading carnival and events related to reading and writing. Multiple Resources are also available in the library to gain knowledge. Internet facility is available in the digital library so that students can access all the digital resources.
Human Resource Management	To recruit the staff with the necessary skills and attributes to enable the institution to fulfil its aims and objectives. • Providing employees with individual and family welfare schemes. • Assessing performance through annual self-appraisal for promotion and incentives • Organising Faculty development programmes, pedagogical trainings and orientation activities to update the faculty competence. • Encouraging faculty members to undergo training for enhancing the quality of teaching. • Creating infrastructural and monetary ambience for motivating research among faculty and students. • Managing student affairs, student grievances and requirements through student guild of services. • Counselling and mentoring students by a qualified counsellor and faculty respectively.
Industry Interaction / Collaboration	Fostering collaborations and signing MoUs with industries and universities for sharing of knowledge and facilitate productive interactions. ? Hosting mutually beneficial interactions with industry experts as part of orientation to students to make them industry role-ready. ? Facilitating the students for industry visits, fieldprojects and internship. ? Periodical visits to the industry for update of technology. ? Expert suggestions by industry personnel as BoS members in formulating curriculum and syllabus. ? Offer value-added courses in association with

	industry. ? Designing industry driven curriculum. ? Arranging Meet the CEO programmes by the Industry people to find solutions to complex social problems.
Admission of Students	Following the announcements of IntermediateDegree results,the institute gives an advertisement forthe Admissions in Reputed News Papers.Students are admitted in the courses basing on their Merit.Reservation is also the criterion for the admissions.After completion of Phase-I, Phase-II admissions are done for the supplementary candidates. Admissions into PG courses like M.B.AandM.C.A are purely on counselling allotmentfor M.Sc.and M.Com basing onUniversity counselling. KBN College focused on introducing new courses and programs. It introduced two new UGcourses - B.Voc. (ITITes) B. Voc. (Web TechnologySoftware Development) from the academic year 2019-2020 and one new PG course M.Sc.(Analytical Chemistry)which are industry oriented and skill based.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Name of the Vendor: In house feedback system- IQAC Principal Year of Implementation: 2010
Administration	Name of the Vendor: Volks Soft Technologies -9866192109 Year of Implementation: 2003
Finance and Accounts	Name of the Vendor: Tally, KVB(POS),-9959988585 Year of Implementation: 2003
Student Admission and Support	Name of the Vendor: Volks Soft Technologies -9866192109 Year of Implementation: 2003
Examination	Name of the Vendor: Sri Manasa Solutions-Tenali(Autonomous Processing And Online Mids) - Ch. Krishna Mohan, 905952923 T. S. Nagaraju - 8686444472 Year of Implementation: 2017

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2019	Dr.P.BHARATHI DEVI	F.D.P ON MOODLE OPEN SOURCE LEARNING MANAGEMENT SYSTEM	EICT ACADEMY IIT GAUWAHATI	2000
2019	P.L.RAMESH	NATIONAL LELVEL TRAINING PROGRAMME ON EVALUATION REFORMS IN HIGHER EDUCATION	U.G.C., SERO, HYD	2340
2019	P.RAVIDNRA	6TH INTERNATIONAL CONFERENCE ON INFORMATION SYSTEM DESIGN AND INTELLIGENT APPLICATION (INDIA 2019)	LENDI INSTITUTIE OF TECHNOLOGY, VIZAINAGARAM	2750
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Three Day Faculty Development Programme on "Innovative Pedagogy and Effective Teaching"	NIL	30/05/2019	01/06/2019	76	Nill
2019	NIL	Awareness Programme on Workplace Ethics	22/06/2019	22/06/2019	Nill	87
2019	Training Programme on "Online Courses Registration"	NIL	22/07/2019	22/07/2019	84	Nill
[View File](#)						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
"Innovative Pedagogy Effective Teaching"	74	30/05/2019	01/06/2019	3
Academic excellence - Creating Climate through Communication	1	22/07/2019	22/07/2019	1
UGC National Workshop on "Sensitivity, Awareness, Motivation" (Under Capacity Building of Women Managers in Higher Education)	10	03/02/2020	09/02/2020	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	104	6	76

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
20	19	10

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Response: The Finance Committee of the College has Principal as Chairman, Sri Y. Venkata Ratnam as Finance Officer of the affiliating University, Sri. G. Gangadhar Rao C. A. as member nominated by the Governing Body and P.L. Ramesh as Academics Planning Director of the college. The Finance Committee of the college that acts as an advisory body to the Governing Body estimates the annual budget of the college for the requirements of various departmental and institutional activities. The college has both internal and external audit mechanism to verify the income and expenditure from different sources like grants received from UGC and income from fees etc. Internal audits are conducted throughout the year, while external auditors conduct a single annual audit. Although it is important to trust that employees will fulfil their duties with honesty and integrity a "trust but verify" attitude is essential. Hence the management of the college carries out both Internal and external audits which are fraud prevention measures. Internal Audit: Internal audits are vital for protecting institutions financial and physical assets. The management

has appointed qualified Internal Auditors from external resources and a team of staff under them to do a thorough check and verification of all vouchers, receipt or purchase orders of the transactions that are carried out in the financial year. Bondada and Associates (FRN: 11655S), Vijayawada is appointed by the management as the internal auditor. In addition to the normal checking they also follow the random verification system that helps to locate the errors occurred if any. This allows the management to rectify the errors. This activity goes throughout the year and one month before the end of financial year the internal audit firm submits a detailed audit report to the external auditor. External Audit: As an aided college, it is mandatory to maintain a statutory audit for the financial aspects of the institution. For this purpose the college management appointed Suryanarayana Murthy Co., (FRN:004301S), Vijayawada as external financial auditor. The external audit is also carried out on an elaborate way on quarterly basis and compulsorily at the end of every financial year. After receiving the detailed audit report from the internal financial auditor, the external auditor goes through the entire report, checks the account books and vouchers. Minor errors when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The audited utilisation certificate is submitted to the UGC by the management. Auditors from the office of the Commissioner of Collegiate Education, Government of Andhra Pradesh, also audit the accounts for every two years. So far there have been no major findings / objections. The internal audit for the year 2019-20 was completed on 01.11.2020 and External audit on 29.12.2020. The audit report for last year was satisfactory.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
SRI CH. MADHU BABU	200000	College Development

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6.4.3 – Total corpus fund generated

2819164

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	1. Dr. M. Ravisankar Professor, Department of CSE, Godavari Institute of Engineering Technology, Rajahmundry, AP. 2. Dr. A. Srinivasa Rao Professor, Department of IT, Andhra Loyola	Yes	IQAC

Administrative	Yes	1. Dr. M. Ravisankar Professor, Department of CSE, Godavari Institute of Engineering Technology, Rajahmundry, AP. 2. Dr. A. Srinivasa Rao Professor, Department of IT, Andhra Loyola Institute of Engineering, Vijayawada, AP	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent – Teacher Meeting on 10th to 13th July, 2019 2. Feedback from parents is taken, analysed and given due consideration. 3. On monthly basis we conduct regular meetings and telephonic contact with the parents after attendance. 4. Parents are always invited for NSS Women's Studies Centre Community awareness Programmes, Graduation Day Annual Day Programmes organized by College.

6.5.3 – Development programmes for support staff (at least three)

1. Awareness Programme on Workplace Ethics on 22nd June, 2019 2. Programme on 'Training for New Software / Updated Software New Equipment on 10th September, 2019 3. Workshop Techniques for Memory Enhancement on 7th February, 2020

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. More PG, Certificate and add on programmes could be introduced 2. Existing infrastructure be modernized and laboratories be strengthened with modern equipment 3. Alumni Association activities could be made more participative with the active involvement of the members 4. The campus placement and internship opportunities be strengthened 5. Welfare measures for teaching and non-teaching staff be enhanced from time to time.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Minutes of the meeting / IQAC	22/04/2019	22/04/2019	22/04/2019	55

| 2019 | Faculty Development Programme on "Innovative Pedagogy Effective Teaching" | 30/05/2019 | 30/05/2019 | 01/06/2019 | 76 |
| 2019 | Minutes of the meeting / IQAC Meeting | 15/06/2019 | 15/06/2019 | 15/06/2019 | 23 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Karate Training for self defence	30/05/2019	20/03/2020	300	68
Workshop on Women Entrepreneurship Development Programme in association with Centre for Entrepreneurship Development, ALEAP	16/09/2020	30/09/2020	20	Nill
Awareness on Disha Act	02/12/2020	02/12/2020	200	Nill
ICSSR - SRC Sponsored Two Day National Seminar on "Women: The Key to Ensure Food Security"	27/12/2020	28/12/2020	70	30
YSR Kishore Vikasam Peer Group Training Programme	24/01/2020	24/01/2020	80	20
UGC National Workshop on 'Sensitivity, Awareness & Motivation' (Under Capacity	03/02/2020	09/02/2020	25	Nill

Building of Women Managers in Higher Education)				
Awareness programme on Legal Rights	22/02/2020	22/02/2020	50	70
Workshop on "Importance of Nurturing Gender sensitivity" in association with Taruni Tarangalu	04/03/2020	04/03/2020	45	55
International Women's Day	08/03/2020	08/03/2020	150	100

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
83.33

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	Yes	5
Ramp/Rails	Yes	5
Braille Software/facilities	Yes	Nill
Rest Rooms	Yes	5
Scribes for examination	Yes	5
Special skill development for differently abled students	Yes	5
Any other similar facility	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nill	30/04/2019	30	SKATING	Providing free service to the	180

| 2019 | 2 | Nill | 30/04/2019 | 30 | Basket Ball Coaching | Providing free service to the children and to build healthy bones | 60 |
| 2019 | 3 | Nill | 30/05/2019 | 398 | Road was laid behind the College | In order to reduce the traffic problem | 4500 |

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Governing Body code	31/05/2019	• The governing body of every college shall be responsible for power management of the affairs of the college. • It isalso responsible for determiningthe educational character and mission of the college and for oversight of its activities for the effective and efficient useof resources, the solvency of the college and the safeguarding ofits assets for approving of annual estimates of income and expenditure for the appointment,discipline, pay,promotion and conditions of service of staff,in accordance with the Articles of Government. • The Governing Body will adopt procedures which ensure sound financial decision making,control and monitoring to meet the requirements of the

			funding body.
Duties of Head of the Institution	31/05/2019		• He shall exercise effective supervision by devising means and settingup targets,watching the progress of teaching staff,going on frequent rounds during working hours,maintaining discipline and punctuality. • He shall ensure the regular implementation of academic and other programmes in accordance to academic directives of the director of Higher Education,Board of Intermediate Education/University. • He shall handle the prescribed number of classes including tutorials in his subject and shall undertake a monthly review of the work of teaching staff. • He maintains a special register and record his observations on the work and conduct of his staff and issue suitable instructions to them whenever necessary.
Teachers Code of Conduct	31/05/2019		Teachers should handle the subjects assigned by the Principal/ Head of the Department • They should complete the syllabus in time and produce good results in the subjects handled by them and are accountable for the same. • Mentor system must be effectively implemented. Faculty shall monitor the respective group of students who are attached to them. • Prior written permission is required from the Principal / at least a day in advance while availing planned leave. • Not more than 25percentage of staff

		members in a Department will be allowed to go on leave on a particular day.
Student code of conduct	31/05/2019	Students Code of Conduct is for the students of KBN College and all the students are required to follow it. In order to support a positive, safe, and productive learning environment for the entire College community, all students are expected to abide by the KBN College Student Code of Conduct. Conduct that violates student rights and freedom is subject to disciplinary action includes, but is not limited to: • Students Dress Code • Students Discipline • Students Attendance • Students Identity Card • Communication to students • Students Library Rules • Students Grievances Cell.
Non-Teaching Staff code of conduct	31/05/2019	• Non-Teaching staff working in the College office or departments should remain on Duty during College hours (9.00 a.m. to 6.00 p.m.). • Non-Teaching Staff assigned to Laboratories should keep the Labs clean. • Non-teaching staff shall complete the assignment given to them by principal faculty members to whom he/she is attached. • The lab staff must keep the lab clean and ready for conducting the lab as per scheduled time. • The lab staff must keep surveillance during practicals so that the equipment/ instrument is not mishandled by the students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Brochure on "Ethical Guidelines for Professionals and Students" was distributed	01/06/2019	05/06/2019	50
Mega Pollution awareness drive pledge	01/07/2019	01/07/2019	150
Kargil Vijay Divas	08/07/2019	08/07/2019	80

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Hundreds of plants of various species and varieties have been planted in the campus during this year. 2. Organised regularly the Swachh programmes to make the campus Clean and Green. 3. Research on eco-friendly innovations: All science departments of the college have been actively involved in conducting researches on various eco-friendly innovations. a. Power production from plants b. Eco friendly balm formulation from menthol and peppermint c. Herbal Sanitizer formulation from neem leaves, turmeric, alum and Aloe Vera gel which can be used as sanitizer 4. To make the college campus plastic free, an awareness programme on effects of using plastic was conducted. 5. To reduce the used plastic bottles around the college canteen, the Department of Physics and Electronics maintained Plastic bottle garden.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

PRACTICE – I 1. Title of the Practice: Donate Blood and Save Human Life. 2. Objectives: • To save lives of people in critical condition by making the required blood group readily available in the Krishna District Area. • To ensure the instant and immediate availability of the required blood group 24x7, throughout the year. • To create and maintain a Directory of Voluntary Donors so that the required blood is available on request immediately. • To generate awareness on Blood Donation and its significance in saving lives during emergencies particularly during obstetric emergencies and accidents. • To motivate students in donating blood voluntarily and to maintain a permanent well-indexed record of voluntary blood donors. • To educate and create awareness in the public on the beneficial aspects of blood donation and the harmful effect of collecting blood from paid donors. 3. The Context: The College is situated in an urban area surrounded by a number of villages which are largely inhabited by SC, ST, OBC and socially, economically backward communities. They face great difficulty while arranging blood at times of emergency. In collaboration with the Rotary Red Cross Blood Bank, Vijayasri Blood Bank, Government General Hospital Blood Bank and Capital Blood Bank, the College organises blood donation camps under the aegis of NSS, NCC and Red Ribbon Club. 'Donate Blood- Save Life' is the motto used in encouraging volunteers to donate blood. This process enabled us to connect with the Red Cross, Blood Bank and other Blood banks in Vijayawada and work in unison with them. 4. The Practice: Blood donation is an ennobling act and very important need of our society. Every year, on the College Foundation Day, the NSS, NCC and Red Ribbon Club of our college jointly organises Blood Donation Camps in collaboration with Rotary Red Cross Blood Bank, Vijayasri Blood Bank, Government General Hospital Blood Bank and Capital Blood Bank to collect blood from volunteers and make it available round the clock, wherever and whenever it

is needed. Every year about 200 units of blood is collected in the camp. After the successful blood donation programme, all the donors receive certificate of appreciation for their kind and humane gesture. • Every year the Department of Zoology conducts blood grouping to the newly admitted students of KBN College and the data base is maintained by the KBN HelpLine. This year blood grouping is conducted to all 1st year students 1500 no. of PG and UG. On the basis of this data and under the supervision, guidance of the Help line members of the college, the required blood group is supplied to the needy immediately and the information is conveyed to the donors. The KBN HELP LINE works 24x7. Number of Blood Donation Camps held in the year 2019-20: • On 3rd August, 2019 - 58 Units of blood collected • On 6th November, 2019, 313 units of blood collected. • On 27th November, 2019- 64 units of blood collected. Evidence of Success: Patients suffering from chronic blood deficiency, accidents, those undergoing critical surgeries are provided with blood through the KBN Help Line. Every year people who approach in need of blood, are able to get the benefit of blood donated freely. About 371 units of blood is collected in the year 2019-20 through organising Blood Donation Camps. One of our Senior Programme Officers is a member of the Red Cross Blood Bank, which helps the public to utilise this facility. The RED Ribbon Club of the College maintains the records of all events. Through this service, we could inculcate moral values and sense of social responsibilities among the students. Initially a few numbers of hospitals were provided with the blood donated. Later, over the years the number of hospitals has increased as more number of students volunteered to donate blood. PRACTICE–II 1.Title of the Practice: Financial Aid to the deserving students by the College 2.Objectives of the Practice: It has been obtained from the profile of the students joining in various courses of the college that there are many students coming from the rural areas with low economic background. Their parents are unable to provide them a sustained financial support. So, the noble objectives of the practice are: ? To extend financial aid to the poor students, especially from the rural, to save them from discontinuation of their studies owing to poverty. ? To support financially all the deserving poor students without any discrimination of caste, creed or gender. ? To promote 'equality' among the students ? To inculcate the values of 'generosity' and a 'sense of social responsibility' among the students. ? The expected outcome is that the students should be able to complete their degree with good marks. The beneficiaries should treat the needy with the principle of 'lend a helping hand without discrimination.' 3.The Context: The noble objective had its teething as well as challenging troubles in its designing and implementation. Pooling up of the required resources was a tough task. After comprehensive deliberations with students and teachers, itwas decided to extend the benefit to all the poor students, who do not have the advantage of government or endowment scholarships, without any discrimination of caste,creed or gender. Verification of the financial backwardness of the aspirants was yet another challenge. The management has insisted on strict adherence to the rules framed about this aid in spite of the influential sections' and caste associations' undue interference in the implementation of the practice. 4.The Practice: In and around the areas of the college, there has been a long history of frequent droughts and famines, which have ravaged the rural life throwing the people into miserable conditions of abject poverty, illiteracy and ill-health.In a situation of such dire poverty, whatever meagre resources available are used primarily to make both ends meet. So, sending their children to the town for higher education becomes almost impossibility for the poor parents in the rural areas, in the context of higher education demanding higher amounts of money. So, it is evident that without financial support from an external source, the rural youth cannot hopeto successfully complete their higherstudies. The college collected as voluntary donations from Management and other Sources like NGOs. The financial support is extended to all the deserving poor students without any discrimination of caste, creed or

gender. The students whose parents do not have fixed reasonable source of income and do not enjoy any other financial assistance in the form of social welfare or endowment scholarships are eligible for the aid. A duly constituted committee of three senior Persons of the college scrutinizes the applications received from the aspirants for the aid from the college. It finalizes the list of eligible students for the aid after due verification of the documentary evidence enclosed and strictly following the guidelines framed for the purpose, and submits the same to the Principal for sanctioning the actual amount of the aid. Evidence of Success: To cite one of the many success stories of the noble practice, the college fee and exam fee of Ms.K.Madhubala, Ms.P.Durga Devi, Ms.S.Hema Latha,Mr.P.Subhramanyam and Mr.J.Kushal students of MSc Organic Chemistry during 2019-20 Batch,by receiving financial aid from the Guru Gobind Singh Foundation they completed 1st year MSc organic chemistry successfully with more than 70 of marks. The college fee and exam fee of Ms.A.Venkata Sai Lakshmi of III BCA, Ms. Mohini SatyaSai of III BCOM during 2019-20, the college was paid an amount of 48,430/- for completion of their graduation successfully.The review results of the aid indicate that the humble assistance not only enables the poor students to acquire higher education but also moulds them to be responsible citizens to continue the legacy of helping the students of successive batches. The following is the list of such students, who emerged as beneficiaries of this practice during 2019-20. 1. A. VENKATA SAI LAXMI, III BCA, Rs. 23,000 2. MLS SRUJANA, I BSC (CBZ), Rs.9,500 3. P. SREE LEKHA, INTER I YEAR, Rs.16,200 4. MOHINI SATYA SAI, III BCOM (COMP), Rs.15,430 5, K. PRUDVI PRASANTH, I BCOM (GEN), Rs.9,500 6. S MANASA, I CEC, Rs.11,000 7. S. DONDI RAM KUMAR, II BCOM (LOG), Rs.17,000 8. P. RAJEEV, II BCOM(GEN), Rs.8,750.00 9. K. AKANKSHA, II BCOM, Rs.8,750 10. P. ARUN REDDY, II BSC (MECS), Rs.20,000 11. U. BHARATHI, II BCOM (LOG), Rs.17,000 Total Amount from the management: Rs. 1,56,130 Amount benefited to students from different Funding Agencies is 6,09,330 and from college staff members is 62,790.The list of students, donors and amount is attached in the additional information given in the HEI Website link. Problems Encountered and Resources Required: Some of the scholarship holders dropped in the middle of the academic year so the purpose of the practice would be misused. In the beginning of designing the best practice, some groups of the students opposed the idea that the welfare scholarship holders too should be given the opportunity. They also expressed growing apprehension that the funds collected for the purpose would be misused.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.kbncollege.ac.in/attachments/iqac/aqar1920/CRITERIA-VII/7.2.1.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The main thrust of our vision is to orient the student towards service through creative, constant, consistent involvement in the society. Keeping in mind the needs of the society culture, science, technology and economy of the country, the College contributes substantially to the development of the society. ? On the academic front, the College enriches and empowers all its beneficiaries through value-based quality education, interactive, positive and effective teaching-learning environment. ? Well-equipped and advanced teaching-learning pedagogy is provided by the College. ? Extensive sports activities in the College inculcate professionalism and sportsmanship for promotion of Indian culture, team spirit, brotherhood and competency among students. ? The extension activities that are run by Women Studies Centre, NSS, NCC, and Sports in the College inculcate a sense of responsibility towards the nation and society, and also spread awareness about women health problems, AIDS, blood

donation, women empowerment, gender issues, and increase sensitivity towards disabled, social justice, etc. Through NCC, the College is able to develop a sense of patriotism among students and to sensitize them towards the issue of national security. The institution aims to impart quality education and infuse among students the heritage of Indian culture and human values. The vision and mission statements are in keeping with the intellectual potential and needs of the region. Most of the students seeking higher education of this College are from rural areas. They are from economically weaker sections of the society. The College has thus made higher education accessible to the deprived group. The College ensures that the vision and mission of the institution is in tune with the higher education policies of the nation by offering the benefit of education to all. It facilitates economic empowerment through higher education, offering vocational education and Skill Development Programmes for economic, social and educational empowerment of under privileged sections of society. ? Through KBN Helpline of Red Ribbon Club, we provide blood to the patients suffering from chronic blood deficiency, accidents, undergoing critical surgery. ? To motivate the students towards service through active, dynamic, constant and consistent involvement in social issues we frequently organised community awareness programmes to our students. ? Incidents of rape, molestation, sexual abuse, harassment are being reported regularly across the country. Keeping in view the rise in such incidents, we extend our full support to women and boost their confidence in the State by conducting rallies. ? The college wishes to mould the students as citizens to suit themselves to the needs of the society nation at large. ? To realise our vision of moulding our students into socially useful and responsible citizens, we strive to enrich, empower and inculcate our students by providing value based quality education which incorporate ethical, moral and professional values. ? As highlighted in the vision of the college, motivating students to wards social service is a priority of the institution. ? The NSS wing of the college gives a great opportunity to realize their objective. So the activities taken up by the NSS.

Provide the weblink of the institution
https://www.kbncollege.ac.in/attachments/iqac/aqar1920/CRITERIA-VII/7.3.1.pdf

8.Future Plans of Actions for Next Academic Year

A global pandemic that has disrupted our lives and has been changed the education system drastically. In this time of immense challenges, our commitment to providing the best possible to give quality in all aspects for the next academic year. The IQAC Cell of KBN College strives towards providing quality education by collecting the feedback continuously from the stakeholders and based on the suggestions the cell continuously incorporates various mechanisms. The IQAC cell of KBN College will focus on the following measures for the Academic Year 2020-2021. 1. To submit AQAR for the Academic Year 2019-2020 in HEI Portal. 2. To submit NIRF and AISHE Data. 3. To introduce new courses related to skill development and employability. 4. Plan to organize capacity building programmes through webinars. 5. To organize lectures with industry people and also arrange lectures with linkages. 6. Training of students towards higher studies and employability through Placement Cell 7. More focus on digital learning 8. Motivate the faculty to use of ICT Tools for evaluation. 9. Increase use of ICT in Teaching – Learning Processes 10. Capacity building Programmes for Women faculty and awareness Programmes on health issues for Women. 11. To introduce life skill courses and internships in the curriculum. 12. To apply guideships for the research centre in the department of chemistry. 13. To strengthen alumni activities. 14. To strengthen outreach programmes.