

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2014 - 15

1. Details of the Institution

1.1 Name of the Institution

KAKARAPARTI BHAVANARAYANA COLLEGE

1.2 Address Line 1

9 – 42 - 104

Address Line 2

KOTHAPET

City/Town

VIJAYAWADA

State

ANDHRA PRADESH

Pin Code

520001

Institution e-mail address

info@kbncollege.ac.in

Contact Nos.

0866 - 2565679

Name of the Head of the Institution:

Dr. P. KRISHNA MURTHY

Tel. No. with STD Code:

0866 - 6699233

Mobile:

94908 79008

Name of the IQAC Co-ordinator:

Dr. V. Subhashini

Mobile:

94901 96964

IQAC e-mail address:

kbniqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

NAAC/SR/BSP/15039/716/RAR/PTV/

OR

1.4 NAAC Executive Committee No. & Date:

BC/62/RAR/122 Jan 5, 2013

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.kbncollege.ac.in

Web-link of the AQAR:

http://kbncollege.ac.in/files/AQAR_2014-15.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ++	81.5	2007	2012
2	2 nd Cycle	A	3.15	2013	2018
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

20/09/2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- ✓ AQAR AUG, 2013 (DD/MM/YYYY)
- ✓ AQAR 12 NOV, 2014 (DD/MM/YYYY)
- ✓ AQAR _____ (DD/MM/YYYY)
- ✓ AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify) Computer Science, BCA & MCA

1.11 Name of the Affiliating University (for the Colleges)

**KRISHNA UNIVERSITY,
MACHILIPATNAM**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

UGC

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

1

Any other (Specify)

1

UGC-COP Programmes

5

2. IQAC Composition and Activities

2.1 No. of Teachers

5

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

2

2.4 No. of Management representatives

2

2.5 No. of Alumni

2

2.6 No. of any other stakeholder and
community representatives

1

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

1

2.9 Total No. of members

16

2.10 No. of IQAC meetings held

9

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- 1) UGC Sponsored Two day **International Seminar** on “**Women Entrepreneurship – A Global Perspective**” on 6th & 7th August 2014.
- 2) DST – SERB sponsored two day **International Conference** on “**Genomics & Stem Cells**” on 6th & 7th January 2015.
- 3) One day National Seminar on “**Enhancement and Sustenance of Quality among Students & Teachers: Role of Support Services**” on 21st July 2014.
- 4) Two-day National Workshop on “**Android App Development**” on 5th & 6th September 2014
- 5) UGC sponsored Two- Day National seminar on “**Development of Advanced Materials in Physics & Electronics and their Applications**” on 15th & 16th October 2014
- 6) Oneday National seminar in Hindi “**Mahaveer Prasad Dwivedi : Vyaktitva Evam Sahitya**” on 22nd November 2014
- 7) UGC sponsored Two day National seminar on “**Ethical Hacking- An inevitable Tool for a secured Organization**” 12th & 13th December 2014.
- 8) UGC Sponsored Two-Day National Workshop on “**Recent Trends in Algebra and its Applications**” on 19th & 20th February 2015.
- 9) UGC Sponsored Two-Day National seminar on “**Importance of Sports to improve the Quality of Education**” on 12th & 13th March 2015.

2.14 Significant Activities and contributions made by IQAC:

1. To ensure continuous improvement in the entire operations of the Institution.
2. IQAC has played a role of liaison between the college and media to share various information on academics.
3. Organization of seminars/ workshops/ training programs and student Meets
4. Internal Academic Audit for every 3 months
5. Monitoring of a Learner–Centric TLI methods
6. Promotion of Quality Circles in all the departments.
7. Provision of Remedial coaching classes to academically backward students
8. Enhancing the knowledge of faculty and students with Guest Lectures by inviting eminent academicians.
9. IQAC has completed student evaluation of staff and peer evaluation of staff
10. Analysis and Evaluation of feedback from stake holders
11. Orientation classes for newly appointed teaching staff, non-teaching staff and students.
12. Implementation of an effective ward counselling system in the college for students of all courses in the college.

2.15 Plan of Action by IQAC/Outcome:

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Strengthening curriculum to meet the needs of industries	Implemented
To encourage all departments and committees to submit reports for every 3 months of their activities to the IQAC.	Implemented
To conduct One day National seminar by IQAC on “Enhancement of Quality in Higher Education”	Organized
To conduct a meeting with eminent academicians to prepare proposals for National seminars and Minor Projects to be submitted to UGC	Implemented
To conduct a Faculty Development program on professional excellence.	Implemented
To publish a compilation of research articles and conferences proceedings of the teachers belonging to various disciplines.	Implemented
To conduct a District Level Science Exhibition as part of Golden jubilee celebrations of college	Organized
To conduct a Mega Blood Donation camp as a part of Golden Jubilee celebrations.	Implemented
To encourage various departments to conduct invited talks by experts from respective field.	Implemented
To enhance research activities in faculty & students (for registration of PhD's & M.Phil and presentation of papers).	Organized
To evolve a comprehensive scheme for teaching – learning assessment plan & review.	Implemented
To create awareness among students about job opportunities through Placement cell	Implemented

* Attach the Academic Calendar of the year as Annexure-II

2.16. Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Has been approved by Statutory Body

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	5	-	5	-
UG	14		11	
PG Diploma	1			
Advanced Diploma	5	1		5
Diploma	4			4
Certificate	4			4
Others				
Total	33	1	16	13
Interdisciplinary	1			
Innovative	2			

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	20
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students
 (On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure (See Annexure III)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- | |
|---|
| <ol style="list-style-type: none"> 1. Syllabus is revised as per the suggestions of BOS Members 2. Syllabus is updated to meet the current requirements of Industrial Needs 3. Syllabus is updated to encourage the student towards Research |
|---|

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Value Education Cell

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	97	85	11	2	

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	-	-	2	-	-	-	-	-	2	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	136	204	4
Presented papers	136	204	4
Resource Persons	-	11	10

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- A. The college adopts various alternate approaches for teaching-learning, which have paved the way for innovative practices.
- B. The college has various teaching learning methods apart from regular lecture method like interactive sessions, oral and poster presentations, Quiz, Group Discussions and Guest lecture series etc.
- C. Along with this the college provides the students with a platform to enhance their skills and knowledge by conducting State level events like Aspire-2015, Confluenica-2K15, MAST-2K15, Techno Banquet-2014 and National & International Seminars in which the faculty & students present their papers.
- D. In order to make learning more interactive, the faculty undertakes the use of new methods of teaching-learning especially through ICT resources.
- E. Communication & Placement skills are improved by conducting guest lecturers and training programs.

2.7 **Total No. of actual teaching days during this academic year**

2.8 **Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)**

The internal and external marks are made available online to ensure transparency in the examination and evaluation system

2.9 **No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop**

15	4	02
----	---	----

2.10 **Average percentage of attendance of students**

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc.(MPC)	15	40	33	7	0	80
B.Sc.(MPCS)	51	43	35	2	0	80
B.Sc.(MECS)	34	30	38	3	0	71
B.Sc.(MSCS)	45	42	42	3	0	87
B.Sc.(CBZ)	8	25	50	13	0	88
B.Com.(Gen.)	47	9	60	15	0	83
B.Com.(TP)	54	24	57	6	0	87
B.Com.(Comp)	60	35	45	16	0	90
BBM	20	25	55	10	0	90
BCA	42	54	25	2	0	81
M.Sc (Che)	16	38	44	13	0	95
MBA	82	40	58	2	0	100
M.Sc(Cs)	13	92	8	0	0	100
M.COM	13	46	54	0	0	100
MCA	9	78	22	0	0	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. Substantial effort has been put by IQAC to ensure an environment of excellence in all aspects of teaching and learning and also focused on to improve the quality of education and evaluation.
2. Faculty Development programmes and workshops have been arranged for the faculty members and students on various topics to enhance the teaching – learning process.
3. Remedial classes are conducted for slow learners to improve the academic percentage.
4. Continuous monitoring the implementation of TLI Methods.
5. Conducting Internal Academic Audit Tri -monthly

2.13 Initiatives undertaken towards faculty development:

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	-
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	-
Staff training conducted by other institutions	5
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	9	28		28
Technical Staff				3

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC encourages research and promote the research climate in the institution by providing different facilities to the faculty members and students, some of them are as follows:

1. IQAC suggested to have latest and updated versions of research software like SPSS, MS Excel, etc. and subscribed online research sources like Proquest, Delnet, etc. Various journals, books, magazines, etc. are also subscribes to promote the research activities of the Institute.
2. As quality policy, all the regular faculty members can be nominated and sponsored by the institute, for one international conference/FDP, which will be held outside the country and two conferences/FDP (national or international), which will be held in India during the academic year. The sponsorship includes registration fees, Traveling and Dearness. Encouraging the faculty to pursue M.Phil. & Ph.D.
3. Encourage the departments to apply for MRP and Seminars/ Conferences/ Workshops/Symposia
4. Encouraging Staff to publish the research papers
5. IQAC is promoting research climate amongst students by organizing Minor Project competitions. The students are also advised to present their research papers in the international and national conferences organized annually by the college. Further, the students are also encouraged to present and publish their research work in other conferences and journals also.

3.2 **Details regarding major projects**

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 **Details regarding minor projects**

	Completed	Ongoing	Sanctioned	Submitted
Number	-	3	4	2
Outlay in Rs. Lakhs	-	5,75,000	4,25,000	1,75,000

3.4 **Details on research publications**

	International	National	Others
Peer Review Journals	18	4	-
Non-Peer Review Journals	7	5	
e-Journals	-	-	-
Conference proceedings	136	228	

3.5 **Details on Impact factor of publications:**

Range Average h-index Nos. in SCOPUS

3.6 **Research funds sanctioned and received from various funding agencies, industry and other organisations**

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	4	UGC	425000.00	292500.00
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total	4	UGC	425000.00	292500.00

3.7 **No. of books published** i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 **No. of University Departments receiving funds from**

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

-NIL-

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	2	7			
Sponsoring agencies	UGC & DST SERB	UGC & MANAGEMENT			

3.12 No. of faculty served as experts, chairpersons or resource persons

18

3.13 No. of collaborations

International National **6**Any other **4**

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency **4, 25,000/-**

From Management of University/College

4, 00,000/-

Total

8, 25,000/-

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
---	---	01	01	---	---	---

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Free Summer Coaching Camp for Economically Backward Women for 40 Days.
- Distribution of Swine flu prevention pills to the Community around the College.
- Organizing of Medical Check-up Camps and Blood Donation Camp.
- Swatch Bharath Programme in and around the college.
- Volunteering for Dasara Festival at Durga Temple.
- Anti-Ragging awareness program.
- Awareness program on First Aid
- World Anti-Tobacco Day on 31-05-2014.
- Anti-Child Labour Day on 12-06-2014.
- World Environment Day on 05-07-2014.
- International Day against Drug abuse and illicit Trafficking – Rally on 26-07-2014
- Rural Sanitation Programme on 15-11-2014.
- Armed forces flag day on 5-12-2014.
- Awareness Programme on HIV, Swine flu.
- Awareness program on Organ Donation.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4.67 acres	---	---	---
Class rooms	65	---	---	65
Laboratories	24	---	---	24
Seminar Halls	2	---	---	2
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	2	3	---	5
Value of the equipment purchased during the year (Rs. in Lakhs)	41,11,720 /-	---	---	---
Others	---	---	---	---

4.2 Computerization of administration and library

- 1) Admissions & Billing were computerized
- 2) Staff & student Attendance maintained through ez School
- 3) CIA marks and Sem End Marks are computerized
- 4) Issue & collection of library books is through Bar Code System

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	46497	3693448	1728	582813	48226	4276261
Reference Books	4518	523186	14	4145	4532	527331
e-Books	80409	-	-	-	80409	-
Journals	88	164445	99	193197	152	357642
e-Journals	3829	16000	-	-	3829	-
Digital Database	-	-	-	-	-	-
CD & Video	1266	-	-	-	1266	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	400	6	5 Mbps	1	---	36		
Added	34	2	5 Mbps	---	---	Power edge T620 Server	5	
Total	434	8	10 Mbps	1	---			

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Improvement of Wi-Fi Technology
- Enhanced broadband from 3 Mbps to 5 Mbps
- Improvement of Server Capacity by installing Dell Server Power Edge T620

4.6 Amount spent on maintenance in lakhs:

i) ICT	6, 61,920.00
ii) Campus Infrastructure and facilities	6, 77,000.00
iii) Equipments	19, 85,600.00
iv) Others	10, 02,555.00
Total:	43, 27,075.00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Students are sensitized about various student support services by Hand Books, Notices and feedback forms.
2. IQAC acts as the better internal communication between student and their department
3. Encouraging eco-consciousness among students
4. Grievances Re-dressal Cell working for students support.
5. Ward Counselling System
6. Monitoring of all Student activities in the College
7. Parent teacher meeting and Alumni meeting

5.2 Efforts made by the institution for tracking the progression

1. The Placement Cell conducts training programmes for students and arranges job fair in collaboration with employers.
2. Ward system and Counsellors provide necessary guidance to students in the choice of their career.
3. Add-on courses help students get employment opportunities.
4. Foundation Courses helps students in personality development.
5. Suggestion boxes help in solving the problems of students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1349	398	---	---

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	697	51		652	49

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1001	193	30	772	1	1997	782	206	25	734	0	1747

Demand ratio **1:1.3**

Dropout % **5**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Free ICET Coaching
2. Free KRUCET Coaching
3. Free CRT (Campus Recruitment Training)
4. Free Coaching for Competitive Examinations such as IBPS, RRB, APPSC, TCS...

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- 1) **Guest Lectures & Seminars organized for Final year Students**
- 2) **Counselling Classes for Career Planning**
- 3) **Classes for the improvement of Communication & Professional Skills**

No. of students benefitted

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
26	1540	235	40

5.8 Details of gender sensitization programmes

- 1) **Awareness programme on Gynic Problems for Girls Students**
- 2) **Awareness program on Breast Cancer for Girl Students**
- 3) **Awareness program on First Aid**

5.9 Students Activities:

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events:

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support:

	Number of students	Amount
Financial support from institution	90	50000.00
Financial support from government	996	5964778.00
Financial support from other sources	11	68,070.00
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: N/A

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution:

- To reach the state of perfection to an ardent academic desire for excellence
- To orient the students towards service through creative, constant and the consistent involvement in the Society
- To produce knowledgeable, responsible, cultured, skilled, confident and competent citizens of India with their desire to develop its progress and development.

6.2 Does the Institution has a management Information System

YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Through BOS meetings, review meetings and feedback on curriculum.
2. The institution focuses on multi skill development of students in order to ensure employability.

6.3.2 Teaching and Learning

1. By improving the ICT Techniques & Smart Technology in Teaching and learning.
2. Inquiry-based learning is provided through community survey, case study, industrial visit and fieldwork.
3. Meaningful learning is initiated through guided teaching, assignments, group discussions, seminars, debates, quiz, viva, etc.

6.3.3 Examination and Evaluation:

1. Continuous Evaluation by Internal Examination
2. Credit Based System is followed.
3. The teachers make an analysis of the performance of students after every internal test and external examination in departmental meetings.

6.3.4 Research and Development

1. Staff & Students are encouraged to present the papers in National Seminars
2. Promotion of Minor Research Projects
3. Encouraging staff to publish the research papers
4. Minor projects were sanctioned by funding agencies.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Maximum possible modernisation within the limit of funding
- Library is equipped with ACM Digital Library, INFLIBNET

6.3.6 Human Resource Management

Entrusting responsibilities as per the capabilities of employees for accomplishing the various college activities.

6.3.7 Faculty and Staff recruitment

Recruitment as per University norms and Govt. regulations

6.3.8 Industry Interaction / Collaboration

1. Express Printers, Vijayawada
2. Vijayawada Hospitalities Pvt. Ltd, Vijayawada
3. Krishnas Software Technologies. Vijayawada
4. Spaces Architects, Engineers, Interior, Designers, Vijayawada
5. Bhaskar Digital Studios Private Limited, Vijayawada

6.3.9 Admission of Students

As per University guidelines and Govt. rules

6.4 Welfare schemes for

Teaching	Credit Society, ESI, PF, Inhouse Homeo Clinic
Non teaching	Credit Society, ESI, PF and Inhouse Homeo Clinic
Students	Inhouse Homeo Clinic, Endowment Scholarship, and Group Insurance Scheme

6.5 Total corpus fund generated

47,000,00

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	APCCE	Yes	IQAC
Administrative	NO	NA	Yes	Management

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Continuous Evaluation through Internal Examinations
- Introducing Credit Based System
- Paper setters from outside the State

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N / A

6.11 Activities and support from the Alumni Association

- Annual meeting organized
- Alumni providing Cash prizes for Merit Students

6.12 Activities and support from the Parent – Teacher Association

Suggestions to improve the academic climate of the college are collected through Parent – Teacher Meetings

6.13 Development programmes for support staff

-NIL-

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Green Campus
- Water Harvesting
- A Botanical Garden with Medicinal Plants

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Interactive Learning is facilitated by installing Smart Boards in PG Classes
- Language Proficiency Training to the Staff
- Improved ICT Techniques for Admission, Library and Examinations
- DELNET facility in the Digital Library
- Training in Soft Skills increases self confidence, builds leadership qualities and skills

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

All activities were conducted as per the Academic Calendar. Beyond these pre-planned activities, the departments organized various awareness programmes and extension activities during 2014-15.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- 1) Attendance Monitoring & Counselling Cell
- 2) Anti-Ragging Cell
- 3) Forum for Women Empowerment

***Provide the details in annexure (annexure need to be numbered as i, ii, iii) (See Annexure IV)**

7.4 Contribution to environmental awareness / protection

Awareness drives are organized among students on World Environment Day, Ozone Day, World Wild Life Day, Energy Conservation day,..etc

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

See annexure v

8. Plans of institution for next year

- ☐ Enriching tutorial system and remedial classes
- ☐ To constitute a Core Committee for Curriculum Development and initiate discussion at the departmental level on the new syllabus to be introduced in 2015–2016
- ☐ Introduction of add-on courses and Career Oriented Programs
- ☐ To increase programme options available to students in terms of Diplomas and Certificates
- ☐ Support all departments to conduct community oriented programmes and seminars
- ☐ To promote collaborative research through MoUs
- ☐ Motivate the teachers to submit Minor/Major Research Project proposals
- ☐ Systematic internal exams for every classes
- ☐ Make the feedback mechanism more effective
- ☐ ICT supported IQAC office
- ☐ Collaboration with Institution and Industries to be initiated
- ☐ Installation of Solar System in the campus

Name V. SUBHASHINI

Name Dr P. KRISHNA MURTHY

V. Subhashini

Signature of the Coordinator, IQAC

P. Murthy

Signature of the Chairperson, IQAC

PRINCIPAL
Kakaraparti Bhavanarayana College
VIJAYAWADA - 1

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure II – Academic Calendar

Annexure III – Feedback Analysis

Annexure IV – Best Practices 7.3

Annexure V – SWOT Analysis 7.6

KAKARAPARTHI BHAVANARAYANA COLLEGE (AUTONOMOUS)
ANNUAL CALENDER FOR THE YEAR 2014-2015

Date	Event
FIRST TERM	
05-06-14	Re-opening for III & VSEM students
30-06-2014	Re-opening for I Sem students
11-07-2014	World Population Day celebrations by Chemistry department
12-07-2014	Guest Lecture by Telugu Department
13-07-2014	Guest Lecture by MCA& M.Sc. Computers Department
19-07-2014	National Level Management Meet (MAST) by the Department of MBA
21-07-2014	Oneday National Seminar by IQAC Cell
23-07-2014	Right to Information Act Meeting
25-07-2014	Guest lecture by MBA Department
26-07-2014	Guest Lecture by UG & PG Chemistry Departments
26-07-2014	Guest Lecture by Hindi Department
06-08-2014 & 07-08-2014	Two day International Seminar by Commerce Department
09-08-2014	Guest Lecture by Computer Science Department
11-08-2014 to 14-08-2014	First Mid Exams for I / III / V Semesters
15-08-2014	Independence day Celebrations, programme by NCC
16-08-2014	Guest Lecture by Zoology Department
16-08-2014	Celebrations of Ayyanki Venkata Ramanayya 125 th Birth Anniversary
23-08-2014	Guest Lecture by Telugu Department
27-08-2014	Awareness program on Organ Donation by PG Departments
27-08-2014	Enmass plantation program
28-08-2014	Guest Lecture by Forum for women empowerment cell
05-09-2014	Teacher's Day Celebrations by Management
05-09-2014 to 06-09-2014	Two day National Workshop by Computer Department
12-09-2014	Guest Lecture by UG & PG Chemistry Department
14-09-2014	Hindi Divas Celebrations by Department of Hindi
14-09-2014	Health Awareness program by Commerce Department
16-09-2014	International Ozone Day celebrations
23-9-2014 to 27-9-2014	Second Mid Exam for I / III / V Semesters
27-09-2014 To 04-10-2014	Dasara Vacation
08-10-2014	Guest Lecture by Commerce Department
06-10-2014	Reopening after Dasara Vacation
15-10-2014 to 16-10-2014	Two day National Seminar by Physics & Electronics Department
17-10-2014	Guest Lecture by MBA & M.Com Department

20-10-2014 to 31-10-2014	III / V Sem End Examinations
01-11-2014	Swatch Bharath Rally
01-11-2014	I Sem End Examinations
03-11-2014	Guest Lecture by MBA Department
05-11-2014 to 14-11-2014	I Sem End Examinations
06-11-2014	College Foundation Day Celebrations, Mega blood donation camp
08-11-2014	Guest Lecture by Physics & Electronics Department
11-11-2014	Guest Lecture by M.Com Department
12.11.2014	Academic Audit by CCE
14-11-2014 to 16-11-2014	District Level Science Jawaharlal Nehru National Science and Environment Exhibition
17-11-2014	Start of II Semester Classes
19-11-2014	Krishna Univeristy Youth Festival Celebrations
22-11-2014	Field trip to APHMEL – Kondapalli by Department of Commerce
22-11-2014	One day National Seminar by Hindi Department
24-11-2014	Guest Lecture by Zoology & Botany Department
24-11-2014	Field Trip Doordarshan Kendra by Department of Physics & Electronics
01-12-2014	Aids Day Awareness program by NSS
02-12-2014	Guest Lecture by Mathematics & Statistics Department
08-12-2014	Department of Zoology - Field Trip to Uppalapadu Bird Sanctuary
08-12-2014	Department of Botany – Field trip to LAM FARM
12-12-2014 to 13-12-2014	Two day National Seminar by Computer Department
13-12-2014	I Semester supplementary Examinations
23-12-2014	Department of Chemistry - Field trip to Cystran Lab
06-01-2015 to 07-01-2015	Two day International Seminar by Botany, Zoology & Chemistry Department
07-01-2015 to 10-01-2015	I Mid Examinations for II, IV & VI semesters
12-01-2015 to 17-01-2015	Pongal Vacations
19-01-2015	Reopening after pongal vacation
24-01-2015	ASPIRE by PG Departments
25-01-2015	National Voters Day celebrations
26-01-2015	Republic Day Celebrations
28-01-2015	Technical Meet by Department of Commerce & Management
02-02-2015	Guest Lecture by Placement cell
05-02-2015	Swine flu Awareness program by Department of Commerce & NSS
16-02-2015	Guest Lecture by Economics Department
19-02-2015 to 20-02-2015	Two day National Seminar by Mathematics & Statistics Department
27-02-2015	National Science Day Celebrations by Departments of Botany, Zoology, Chemistry, Physics & Electronics, Computer Science, Mathematics & Statistics
28-02-2015	50 th Annual Day Celebrations
01-03-2015	KBN Old Students Association Meet

02-03-2015 to 03-03-2015	Two day Faculty Development program
02-03-2015 to 07-03-2015	II mid examinations for II, IV & VI Semesters
07-03-2015	International Women's Day celebrations by Forumfor Women Empowerment cell
12-03-2015 to 13-03-2015	Two day National Seminar by Physical Education Department
23-03-2015 to 02-04-2015	IV & VI Semesters End Exams
30-03-2015	Summer Camp for Women by Forumfor Women Empowerment
06-04-2015 to 16-04-2015	I Semester End Examinations, V Supplementary Exams
11-04-2015	Management Aptitude & Skills Test by Department of MBA
15-04-2015	II Semester End Exams, V Supplementary Exams
04-05-2015 to 13-05-2015	I & III semester supplementary examinations
14-05-2015	Free Medical Camp by Department of Physical Education

KAKARAPARTHI BHAVANARAYANA COLLEGE (AUTONOMOUS)

Alumni Feed Back Report 2014-15

The feedback from alumni was taken by IQAC on 11th July, 2014. The questionnaire consisted of very important questions conducive to cite the college as a determinant in the career of alumni. The feedback helped to evaluate the further development of the college.

The major inferences from this feedback survey can be summarized as:

1. Alumni observed that college has a remarkable progress in all aspects.
2. 100% of them opined that there is an excellent progress in infrastructure.
3. 75% of alumni agreed that college was decisive in moulding of their lives.
4. 75% of Alumni asserted that the college helped them to enhance employment prospects.
5. Alumni unanimously agreed that the peculiarity of this campus is its strong teacher-student relationship and teaching-learning process.
6. All former students are content with the overall performance of the college.

KAKARAPARTHI BHAVANARAYANA COLLEGE (AUTONOMOUS)

Student Feed Back Report on Teachers 2014-15

IQAC of College conducted a 'Student feedback on Teachers' for the academic year 2013-14. All the students recorded their views on duly printed format consisting of a set of 10 parameters. These parameters are meant to evaluate the performance of each teacher. The inference of the survey can be summarized as follows:

The selected parameters are as follows:

1. Subject Depth, Knowledge base of the teacher.
2. Coverage of Syllabus.
3. Preparation for the class.
4. Teaching Skills.
5. Punctuality in conducting class.
6. Student Teacher Relationship.
7. Planning and completion of syllabus on time.
8. Methodology used to impart the knowledge (Use of blackboard, charts, and teaching aids & technology).
9. Maintain discipline in the class.
10. Regular in correcting answers scripts & fair in evaluation.

The feedback provided a grade scale (A- Excellent, B-good, C- average and D-Poor) with grade points A-10, B-8, C-6 and D-4 to students to evaluate teachers. Analysis is done Course wise and the poor teachers are counselled.

7.3 Best Practices of the institution

1) Ward Counselling and Mentoring Cell

Students are divided into batches of 30 headed by a Lecturer in-charge namely Ward-Counselor. He maintains the following:

Student Academic and Personal Details
Student monthly Attendance
Student academic Progress (through Internal Marks)
Identifying and Motivating the slow Learners
Details of the Parent-Teacher Interaction

To create a positive attitude in academically and economically backward students

Finally, He maintains the overall information of his ward and interacts with the parents and other faculty members when it is needed for the overall development of the ward.

2) Forum for Women Empowerment

A Women Cell is constituted at the beginning of the Academic year with Convenor and members to maintain the following:

1. Orientation classes for the first year degree girl students.
2. Organize regular Health Check-up camps for the girl students
3. Conducts various awareness programs for health and personal development.
4. Organizes the job-Oriented Guest Lectures.
5. Celebrates National Women's Day on March 8th every year.
6. Counseling Girls students whenever necessary.
7. Organizing a 40-day free summer job-oriented training camp during every summer to the economically backward women surrounding to the campus.

7.6 SWOT ANALYSIS

Strengths

1. Thrust to the holistic development of students and effective teaching-learning.
2. The teacher-student relationship enabling the teacher to act as a mentor and guide in solving the academic and personal problems of students.
3. More than 30% of the faculties are now Ph.D. holders.
4. Good energy conservation practices
5. Remarkable position in sports
6. Student progression: input-output analysis
7. Mineral Water with ROS
8. 125 KV Power Generator
9. Well-Equipped Gymnasium, Health Care Center
10. Well-equipped Computer Labs with latest configuration
11. Well-equipped Language Laboratory
12. Botany and Zoology Museums
13. Open-Air Theatre

Weaknesses

1. The topography of the campus permits only a limited space for additional building facilities.

Opportunities

1. The PG departments of the college have the opportunity of being upgraded into research centres in near future.
2. Strong support from former faculty members and other well-wishers.
3. The accreditation by NAAC has enabled the college to avail development grants and UGC sponsored programmes.

Threats

1. Economically, socially and educationally backward rural students
2. Emerging professional courses reducing the flow of students to traditional courses.
3. The Staff and students are always very busy with so many academic activities that it is difficult to find sufficient span of time for extracurricular activities.